

Table 10

| Exegetical Idea | Pedagogical Idea |
|---|---|
| <i>What it is...</i> | |
| <ul style="list-style-type: none">• The truth that the author of the passage intended the original hearers or readers to understand | <ul style="list-style-type: none">• The truth that the teacher of the class wants the students to understand from the passage |
| <i>Also known as...</i> | |
| <ul style="list-style-type: none">• The Bridge Principle• The Central Idea• The Big Idea | <ul style="list-style-type: none">• The Teaching Idea |
| <i>Answers the question(s)...</i> | |
| <ul style="list-style-type: none">• What is the author talking about?• What is the author saying about what he is talking about? | <ul style="list-style-type: none">• What do I want the student to learn from this lesson? |
| <i>Focuses on...</i> | |
| <ul style="list-style-type: none">• The world of the Bible | <ul style="list-style-type: none">• The world of the student |
| <i>An example from Hebrews 10:19-25</i> | |
| <ul style="list-style-type: none">• The priesthood of the believer, accomplished by the sacrificial work of Christ, along with Christ's high priestly ministry, calls every Christian to draw near to God, hold fast to his faith, and spur on other believers so that each one might persevere through difficult times and difficult situations. | <ul style="list-style-type: none">• In times of persecution, students who follow Jesus must learn to draw on their most powerful resources—God and one another. |
